

1 Choose the correct option to complete each sentence.

- 0 I ~~have~~/~~must~~ to speak to my teacher after the class, so I'll see you later.
- 1 You *didn't need to* / *needn't* have cleaned the kitchen. It was my turn to do it this time.
- 2 When we moved out of the city, I *couldn't/can't* even get to the shops without a car.
- 3 Now I can access the company intranet from home, I don't *have to* / *mustn't* go to the office every day.
- 4 If we save up enough money, we *might/can* be able to afford a holiday abroad this year.
- 5 I'll need your email address so I *can/would* send you details of the products you're interested in.
- 6 You *mustn't/couldn't* possibly learn every word in English – there are nearly 750,000!

2 Complete the collocations with *occasion*, *opportunity* or *possibility*.

- 0 Finding a job abroad was a perfect*opportunity*..... to really get to grips with another language.
- 1 Travelling by underground in London can be an ordeal. On one memorable the temperature topped 45°C.
- 2 On day one of each course we hold a welcome party – a golden to meet other students
- 3 When our Finance Manager retired, we marked the by presenting him with a new bicycle.
- 4 There's a remote that a hurricane will pass along the east coast over the next two days.
- 5 Now our main competitor has closed down, let's seize the to take over the market.
- 6 I'm afraid nobody can rule out the of water shortages this summer.
- 7 What makes a great sports person is their ability to rise to the big like the Olympic Games.
- 8 Some software companies missed the when mobile communications started to take off.

3 Complete the collocations with *chance* by completing the verbs, adjectives or prepositions in the sentences.

- 0 I was late to the meeting so I~~had~~..... no chance to speak to him beforehand.
- 1 Paula t..... d..... the chance of working in New York, preferring instead to stay in Lisbon.
- 2 There's an o..... chance that the new James Bond actor will be a woman next time round.
- 3 I'm afraid that this is your l..... chance. One more mistake and you'll be leaving the company.
- 4 I'm calling o..... the o..... chance that you have a free table for tonight. It's to celebrate my birthday.
- 5 Thanks to the economic recovery, this government is now i..... w..... a s..... chance of re-election.
- 6 Pat st..... a r..... chance of being selected to play rugby for Ireland.

- 4 Complete the report from Unit 10 with appropriate expressions from the box. One of the expressions is not used.

while x 2 based suggest expressed suggested recommend appreciate
 comments clear should ~~ways~~ make both needed commented
 welcome exception was expressed account especially above

Report on improving college facilities

Introduction

The purpose of this report is to suggest ⁰ *ways* in which college facilities could be improved for students, staff and visitors. The report is ¹ on my own observations plus ² from these three groups.

Computers

³ students and staff ⁴ on the need for increased provision of computers. Students would ⁵ more study areas equipped with computers, ⁶ staff felt strongly that they would also be able to work more efficiently if they had their own computer programmes.

The canteen

Staff ⁷ the view that the cost of food in the canteen was unnecessarily high and recommended a reduction. Students did not mention price, but would ⁸ a wider choice of food.

Parking facilities

Dissatisfaction with car parking facilities ⁹ by staff and visitors. Staff would like reserved spaces away from other parking areas, ¹⁰ visitors would be grateful for extra spaces to be made available to them, ¹¹ on certain weekday mornings. Visitors also said they would like key places, like the main reception, to be more clearly signposted from parking areas.

Sports facilities

Students ¹² that the gym and other sports facilities ¹³ be enlarged to take ¹⁴ of the increase in student numbers this academic year.

Conclusion and recommendations

I would ¹⁵ implementing all the suggestions listed ¹⁶ with the ¹⁷ of providing more car parking spaces. It is ¹⁸ from past experience that demand for parking is never satisfied. I would ¹⁹ urging drivers to ²⁰ alternative travel arrangements.

5 For questions 1–6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given.

1 Rain looks possible tomorrow if you look at the forecast.

DISTINCT

According to the forecast, rain.

2 Marco is not going to agree with your opinion.

CHANCE

There's with your opinion.

3 If I don't get some shopping done today, I'm going to run out of food.

GET

I shops today or I'll run out of food.

4 I'm not sure why I chose this school to study at.

FINGER

It's hard why exactly I chose to study here.

5 Being part of a community is the most valuable thing to me as a student.

VALUE

As a student part of a community.

6 I need to remember my project should be handed in on Monday morning.

FORGET

I my project on Monday morning.

6 For questions 1–8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Example:

0 A acquire B gain C procure D obtain

Bilingual benefits

People fluent in two languages are quicker to **(0)** new languages than monolingual learners, according to new research. This advantage **(1)** even when the new language being studied is completely **(2)** those they already speak. In the study, three groups – bilingual English-Japanese and English-French and monolinguals – were asked to learn words in a made-up language that **(3)** no relationship to English, French or Japanese.

Researchers found that the bilingual learners, whatever their two languages were, were able to learn twice as many words as the monolinguals. The researchers now believe this superiority is likely to **(4)** beyond simple vocabulary learning to other **(5)** of language learning, such as the ability to expand the range of vocabulary in the learner's first language and an improved ability to **(6)** retain verbal information.

In the past, parents were often reluctant to enroll children on bilingual immersion language courses for **(7)** that being taught in two languages could **(8)** their children from learning and inhibit their progress. This belief now appears unfounded.

- | | | | |
|--------------|------------|--------------|-------------|
| 1 A relates | B affects | C influences | D applies |
| 2 A distinct | B unlike | C different | D unrelated |
| 3 A bore | B carried | C supported | D held |
| 4 A cover | B widen | C extend | D include |
| 5 A sections | B elements | C pieces | D topics |
| 6 A hold | B preserve | C retain | D keep |
| 7 A fear | B concern | C worry | D anxiety |
| 8 A confuse | B distract | C disturb | D upset |